

SC Annual School Report Card Summary

NATION FORD HIGH

Fort Mill

Grades: 9-12 Enrollment: 1,491

Principal: Beverley Bowman

Superintendent: Dr. James N. Epps, Jr

Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	N/A
2010	Excellent	N/A	N/A	N/A	Not Met	N/A
2009	N/A	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	0	0	0	0

^{*} Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010 2011		2010	2011
Passed 2 subtests (%)	95.7%	93.0%	95.4%	94.3%
Passed 1 subtest (%)	3.5%	5.3%	3.3%	3.8%
Passed no subtests (%)	0.9%	1.6%	2.6%	1.8%

HSAP PASSAGE RATE (%) BY SPRING 2011					
	Our High School	High Schools with Students Like Ours			
Passage Rate	99.4%	98.6%			

ON-TIME GRADUATION RATE					
	Our High School	High Schools with Students Like Ours			
Number of students	349	461			
Number of Diplomas	315	403			
Rate (%)	90.3%	89.9%			

END OF COURSE TESTS - 2011					
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	97.1	94.5			
English 1	85.1	85.7			
Biology 1/Applied Biology 2	83.5	89.8			
Physical Science	76.9	82.3			
US History and the Constitution	67.2	75.2			
All Tests	80.8	85.3			

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)								
South Carolina	28	45	25	2				
Nation	25	43	29	3				
	% Below Basic	% Basic, Proficient, a	nd Advanced					
■ Below Basic □ Ba	sic Proficient	Advanced						

MATH – GRADI	E 8 (2011	1)			
South Carolina	[30	38	25	7
Nation		28	39	26	8
■ Below Basic	% Basic	Below Basic	% Basic, Proficie ■ Advanced	nt, and Advance	ed

SCIENCE - GRADE 8 (2009)								
South Carolina		45	32	22	1			
Nation		38	33	28	1			
Below Basic	º, □ Basic	% Below Basic ☐ Proficient	% Basic, Profic ■ <i>Advanced</i>	ient, and Ad	vanced			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

NATION FORD HIGH [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,491)				
Retention rate	3.5%	Down from 3.7%	2.8%	3.4%
Attendance rate	95.4%	Up from 94.1%	92.7%	95.0%
Served by gifted and talented program	25.2%	Up from 25.0%	25.1%	12.4%
With disabilities other than speech	6.6%	Down from 8.4%	5.7%	9.9%
Older than usual for grade	4.4%	Up from 4.3%	4.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.4%	0.9%
Enrolled in AP/IB programs	30.7%	Up from 22.3%	31.5%	13.0%
Successful on AP/IB exams	75.4%	Up from 71.6%	75.4%	51.7%
Eligible for LIFE Scholarship	37.2%	Down from 62.5%	37.2%	30.1%
Annual dropout rate	1.5%	Up from 1.3%	0.9%	2.5%
Career/technology students in co-curricular organizations	12.7%	Down from 15.8%	0.0%	2.9%
Enrollment in career/technology courses	1122	Up from 1117	983	419
Career/technology students attaining technical skills	4.0%	Down from 90.4%	83.3%	83.0%
Teachers (n=89)				
Teachers with advanced degrees	74.2%	Up from 63.4%	73.7%	61.1%
Continuing contract teachers	91.0%	Up from 80.6%	84.0%	80.6%
Teachers returning from previous year	92.2%	N/A	92.1%	86.5%
Teacher attendance rate	99.3%	Up from 94.5%	95.1%	95.5%
Average teacher salary*	\$51,494	Down 1.6%	\$50,244	\$46,884
Classes not taught by highly qualified teachers	0.3%	Down from 1.6%	0.3%	2.2%
Professional development days/teacher	5.2 days	Down from 6.3 days	11.3 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	9.0	4.0
Student-teacher ratio in core subjects	30.3 to 1	No Change	30.0 to 1	26.5 to 1
Prime instructional time	94.1%	Up from 88.0%	87.8%	89.3%
Dollars spent per pupil**	\$6,619	Down 6.0%	\$6,619	\$7,804
Percent of expenditures for teacher salaries**	63.8%	Up from 60.4%	63.4%	58.0%
Percent of expenditures for instruction**	63.8%	Up from 62.6%	65.3%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.9%	Down from 99.7%	97.4%	97.3%
Character development program	Average	Up from Below Average	Good	Good
% of AYP objectives met	88.2%	No Change	95.0%	65.2%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	75	294	25
Percent satisfied with learning environment	85.3%	82.3%	88.0%
Percent satisfied with social and physical environment	96.0%	89.0%	96.0%
Percent satisfied with school-home relations	93.3%	86.5%	75.0%

^{*}Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Nation Ford High School faculty and staff are committed to student learning and success. We are dedicated to continuous improvement and are excited about the gains we are making both inside as well as outside the classroom.

In June 2011, NFHS awarded 321 diplomas to the very first class of students to complete all four years of high school as Falcons! Those graduates earned a total of \$7,460,350 in scholarships. Over 37% of the class qualified for Palmetto Fellows, LIFE, or Hope Scholarships. Next fall, 94% of the graduates plan to further their educations by attending 2 or 4 year institutions or specialty schools.

Nation Ford athletics and extracurricular activities continue to flourish and gain momentum. The Marching Band earned its 3rd state title in November when they were named the AAA Marching Band State Champions. We also celebrated two new state titles this year. The girls' volleyball and softball teams both had an outstanding year and ended their seasons as AAA state champions. Three talented athletes won individual state titles—one in swimming, one in wrestling, and one in cross country.

This year, we celebrated a number of academic honors. Twenty-four students earned the privilege to compete this summer at the National FBLA Convention in Orlando. The NFHS journalism department received 20 awards for yearbook, literary magazine, newspaper, and NaFo News. MJROTC rifle and academic teams finished 1st place in two different competitions, and the drill team placed 3rd. The graduating class had a National Merit Finalist as well as a National Achievement Scholar.

Administration has worked diligently with staff to clarify goals and instructional priorities. We are focusing our time and energies on things which have the greatest impact on student learning. Instructional quality, student support/enrichment, and parental involvement are crucial for student success. Our teachers are committed to providing academic excellence, and we appreciate their hard work and dedication.

Lastly, we wish to thank the members of the NFHS School Improvement Council for their vision and support this school year. Their guidance is imperative as we continue to make student learning and success a priority.

Beverley Bowman, Principal and David Witmer, SIC President

^{**} Prior year audited financial data available.